

Review of Head Start Beginning of the Year (BOY) Student Outcome Data





Student Outcome Data



The Office of Head Start requires programs to conduct standardized and structured assessments for each child that provide ongoing information to evaluate the child's developmental level and progress across outcomes aligned to the goals described in the *Head Start Early Learning Child Outcomes Framework (HSELOF): Ages Birth to Five*. Such assessments must result in usable information for teachers, program staff, and parents and conducted with sufficient frequency to allow for individualization within the program year.

The City of San Antonio Department of Human Services (DHS) Head Start Program utilizes the CIRCLE Progress Monitoring System Pre-K (CIRCLE), a standardized, criterion-referenced measure that relates well to established standardized tests and is sensitive to growth in children's skills over time for children ages 3-5 years old. The results of CIRCLE are used to generate a detailed picture of each child's growth and development across 15 areas so that individualized, developmentally appropriate activities can be planned and implemented. The 15 areas are listed below in *Table 1*. Students are assessed three times during the program year, Beginning of the Year (BOY), Middle of the Year (MOY), and End of the Year (EOY).

Table 1: *CIRCLE Dimensions*

Assessment Areas		
Rapid Letter Naming (RLN)	Book & Print Knowledge	Speech Production & Sentence Skills
Rapid Vocabulary Naming	Story Retell & Comprehension	Motivation to Read
Phonological Awareness (PA)	Science	Early Writing
Mathematics (Math)	Social Studies	Approaches to Learning
Letter-Sound Correspondence	Social & Emotional Development	Physical Health & Development

Proficiency

The CIRCLE Progress Monitoring System provides a score for each area assessed. Children are described as *PROFICIENT* if they score at or above the cut point, or threshold, listed in accordance with their age, and indicates if the child is on track and has a developed understanding of the measure. Children are described as *NOT PROFICIENT* if they score below the cut point, or threshold, listed in accordance with their age and indicates an underdeveloped understanding of the measure and a need for more skill development or intensive intervention. The threshold, or cut point, increases at each assessment. Children may be described as *OUT OF RANGE* if they are not within the specified age range for the measure, or if there are no established cut points or thresholds for the area assessed.

Student Outcome Results

The tables below provide student outcome data for CIRCLE for the 2022-2023 school year. The three tables show the percentage of children identified as *PROFICIENT* in each assessment area. *Table 2* provides data for all children enrolled in the program. *Table 3* provides data for non-transitioning three-year-olds. *Table 4* provides data for four-year-old children transitioning into kindergarten. The percentage of students identified as *OUT OF RANGE* are not included in percentage.



Student Outcome Data



Table 2: All Children enrolled in the program - Percentage identified as PROFICIENT

Program Total - Non-transitioning and Transitioning children									
Percentage of children PROFICIENT									
CIRCLE Assessment Areas	2020-2021			2021-2022			2022-2023		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
RLN	25%	41%	55%	32%	53%	68%	35%		
Rapid Vocabulary	32%	56%	67%	53%	68%	69%	48%		
PA	55%	56%	64%	60%	65%	70%	59%		
Math	70%	71%	88%	74%	77%	73%	69%		
Letter-Sound Correspondence	-	68%	76%	NA	81%	82%	NA		
Story Retell & Comp.	47%	71%	84%	51%	75%	83%	47%		
Book & Print Knowledge	6%	69%	69%	79%	77%	71%	74%		
Science	75%	79%	78%	83%	84%	79%	57%		
Social Studies	77%	73%	77%	85%	80%	77%	79%		
Social & Emotional Dev.	97%	89%	86%	98%	90%	85%	95%		
Early Writing	94%	81%	81%	93%	85%	85%	87%		
Approaches To Learning	89%	85%	85%	92%	88%	85%	88%		
Physical Health & Dev.	86%	84%	83%	88%	87%	85%	84%		
Speech Production & Sentence Skills	92%	87%	86%	89%	86%	85%	86%		
Motivation to Read	92%	86%	89%	93%	87%	90%	91%		

Table 3: Non-Transitioning three-year olds - Percentage identified as PROFICIENT

Non-Transitioning three year old children									
Percentage of children PROFICIENT									
CIRCLE Assessment Areas	2020-2021			2021-2022			2022-2023		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
RLN	15%	42%	58%	20%	53%	70%	20%		
Rapid Vocabulary	48%	72%	77%	60%	76%	77%	55%		
PA	47%	56%	64%	53%	65%	69%	56%		
Math	64%	68%	72%	69%	74%	71%	65%		
Letter-Sound Correspondence	-	100%	100%	NA	96%	100%	NA		
Story Retell & Comp.	38%	67%	82%	47%	74%	83%	42%		
Book & Print Knowledge	68%	70%	69%	77%	78%	71%	73%		
Science	73%	79%	76%	81%	81%	79%	74%		
Social Studies	70%	76%	75%	86%	78%	76%	80%		
Social & Emotional Dev.	95%	88%	88%	98%	89%	86%	95%		
Early Writing	90%	83%	83%	92%	87%	87%	89%		
Approaches To Learning	85%	81%	85%	90%	88%	84%	88%		
Physical Health & Dev.	81%	85%	86%	84%	87%	84%	89%		
Speech Production & Sentence Skills	93%	88%	85%	91%	86%	82%	89%		
Motivation to Read	93%	85%	90%	93%	90%	91%	92%		



Student Outcome Data



Table 4: Transitioning four-year olds - Percentage identified as *PROFICIENT*

Transitioning four year old children Percentage of children <i>PROFICIENT</i>									
CIRCLE Assessment Areas	2020-2021			2021-2022			2022-2023		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
RLN	29%	41%	53%	38%	53%	66%	43%		
Rapid Vocabulary	22%	46%	59%	49%	50%	61%	43%		
PA	60%	58%	63%	66%	65%	72%	66%		
Math	74%	73%	74%	79%	80%	76%	76%		
Letter-Sound Correspondence	-	60%	66%	NA	52%	72%	NA		
Story Retell & Comp.	53%	73%	85%	54%	76%	83%	53%		
Book & Print Knowledge	65%	68%	68%	81%	77%	71%	76%		
Science	76%	78%	80%	85%	86%	79%	80%		
Social Studies	80%	71%	78%	84%	81%	78%	81%		
Social & Emotional Dev.	98%	90%	84%	98%	91%	84%	97%		
Early Writing	95%	79%	80%	94%	83%	83%	92%		
Approaches To Learning	92%	88%	85%	93%	88%	86%	92%		
Physical Health & Dev.	89%	82%	81%	92%	87%	87%	90%		
Speech Production & Sentence Skills	91%	86%	86%	87%	86%	88%	87%		
Motivation to Read	91%	87%	88%	93%	88%	88%	91%		

Data Analysis

The DHS Head Start Program began using the CIRCLE Progress Monitoring System Pre-K during the 2020-2021 school year. The information provided below includes program outcomes BOY for the 2022-2023 program year.

At the Beginning of the Year (BOY), the percentage of children identified as *PROFICIENT* is lowest for Rapid Letter Naming (RLN) for non-transitioning three-year olds and transitioning four-year-olds and Rapid Letter Naming (RLN) and Rapid Vocabulary for transitioning four-year-olds. The percentage of children identified as *PROFICIENT* is highest for Social & Emotional Development for both non-transitioning three-year olds and transitioning four-year-olds. There is not an established BOY cut-point, or threshold, for Letter-Sound Correspondence for BOY. Additionally, fidelity to the assessment and assessment protocols to ensure all children receive an assessment are areas of focus for the program.

	Average N BOY	Average N MOY	Average N EOY		Average N BOY	Average N MOY	Average N EOY
	2020-2021				2021-2022		
	BOY	MOY	EOY		BOY	MOY	EOY
CARDENAS	163	179	175		211	216	210
LOMA PARK	53	59	52		107	108	102
STAFFORD	205	205	207		268	264	271
EISD	420	443	434		586	588	581
ARNOLD	24	22	21		70	67	61
BOWDEN	11	18	16		14	24	27
CARROLL ECEC	144	159	156		154	150	174
CARVAJAL	67	62	67		78	80	86
DE ZAVALA	31	24	20		71	51	70
FOSTER	48	49	39		57	53	54
GATES	-	-	-		-	-	-
GONZALES ECEC	8	9	92		20	18	19
GRAEBNER	29	24	23		39	29	35
HIRSCH	54	50	43		70	56	67
HUPPERTZ	34	39	46		36	32	34
J T BRACKENRIDGE	68	59	61		48	46	45
KELLY	-	-	-		-	-	-
KNOX ECEC	125	115	115		117	112	121
MADISON	50	50	51		43	47	49
MAVERICK	36	26	27		59	58	64
NEAL	44	40	41		74	74	78
NELSON ECEC	107	98	98		151	135	150
SARAH KING	51	44	60		72	66	65
SCHENCK	56	55	54		62	56	76
TYNAN ECEC	120	115	114		110	103	109
SAISD	1105	1058	1143		1345	1257	1394
CoSA	1525	1500	1577		1931	1845	1975

Average N BOY	Average N MOY	Average N EOY	Rapid Letter Naming (RLN)								
2022-2023			2020-2021			2021-2022			2022-2023		
BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
240			27%	40%	55%	33%	44%	69%	36%		
143			20%	41%	58%	30%	44%	65%	31%		
250			27%	43%	63%	28%	45%	68%	32%		
633			26%	42%	51%	31%	45%	68%	33%		
84			26%	56%	61%	40%	51%	76%	44%		
50			33%	44%	53%	42%	55%	58%	47%		
212			18%	27%	30%	28%	39%	56%	33%		
76			24%	42%	55%	23%	58%	64%	36%		
80			18%	45%	50%	33%	55%	73%	48%		
58			28%	59%	63%	28%	65%	83%	33%		
3			-	-	-	-	-	-	0%		
18			14%	57%	73%	40%	71%	83%	53%		
54			46%	64%	77%	47%	30%	84%	45%		
89			38%	60%	66%	29%	44%	60%	36%		
51			34%	51%	64%	40%	69%	80%	41%		
79			13%	39%	53%	26%	67%	65%	25%		
33			-	-	-	-	-	-	17%		
128			21%	38%	56%	38%	62%	77%	32%		
50			27%	55%	67%	38%	55%	70%	42%		
87			55%	83%	77%	33%	50%	82%	44%		
92			40%	52%	67%	35%	71%	87%	37%		
189			19%	29%	49%	34%	52%	56%	32%		
85			6%	17%	17%	19%	57%	66%	28%		
81			33%	48%	59%	33%	55%	63%	52%		
139			23%	31%	43%	32%	48%	54%	30%		
1738			25%	41%	45%	21%	56%	68%	36%		
2371			25%	41%	48%	32%	53%	68%	35%		

Rapid Vocabulary

2020-2021			2021-2022			2022-2023		
BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
25%	53%	70%	54%	72%	79%	48%		
27%	62%	66%	53%	72%	82%	54%		
31%	50%	69%	55%	71%	75%	58%		
28%	52%	68%	54%	72%	77%	53%		
58%	73%	86%	68%	74%	83%	71%		
45%	56%	73%	50%	52%	50%	52%		
37%	56%	55%	51%	64%	60%	40%		
22%	50%	67%	35%	53%	56%	28%		
27%	48%	50%	54%	66%	58%	41%		
35%	69%	62%	54%	74%	76%	53%		
-	-	-				0%		
25%	56%	84%	55%	94%	74%	67%		
59%	54%	57%	51%	60%	50%	50%		
34%	54%	71%	46%	69%	76%	46%		
21%	90%	77%	61%	85%	86%	46%		
24%	63%	63%	51%	79%	74%	55%		
-	-	-				31%		
32%	60%	75%	54%	60%	74%	34%		
29%	58%	68%	54%	62%	72%	27%		
61%	77%	83%	64%	83%	86%	70%		
53%	63%	64%	62%	67%	65%	47%		
33%	53%	70%	55%	68%	63%	50%		
15%	34%	38%	33%	61%	48%	47%		
34%	55%	53%	49%	51%	48%	44%		
32%	59%	64%	53%	67%	65%	38%		
34%	58%	67%	41%	66%	66%	46%		
32%	56%	33%	53%	68%	69%	48%		

Phonological Awareness (PA)								
2020-2021			2021-2022			2022-2023		
BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
58%	56%	71%	54%	64%	74%	47%		
67%	67%	77%	78%	70%	84%	77%		
45%	53%	66%	41%	50%	69%	50%		
53%	57%	67%	52%	58%	73%	55%		
92%	95%	81%	83%	94%	74%	58%		
45%	32%	67%	86%	69%	64%	84%		
56%	53%	57%	63%	68%	67%	61%		
53%	52%	64%	51%	49%	54%	55%		
67%	68%	52%	69%	74%	80%	72%		
33%	69%	79%	40%	74%	83%	29%		
-	-	-	-	-	-	0%		
13%	44%	80%	50%	81%	95%	89%		
86%	54%	65%	69%	0%	44%	71%		
57%	42%	60%	43%	49%	49%	64%		
59%	51%	57%	69%	74%	60%	54%		
28%	35%	32%	38%	73%	80%	41%		
-	-	-	-	-	-	26%		
60%	55%	68%	62%	61%	76%	65%		
22%	49%	53%	62%	67%	69%	12%		
75%	68%	70%	68%	65%	86%	80%		
89%	93%	79%	92%	90%	85%	88%		
61%	51%	61%	69%	70%	80%	63%		
50%	53%	38%	54%	74%	74%	76%		
83%	65%	73%	65%	48%	38%	59%		
46%	56%	55%	59%	72%	58%	48%		
56%	56%	61%	63%	69%	69%	61%		
55%	56%	63%	60%	77%	70%	59%		

MATH									Letter-Sound			
2020-2021			2021-2022			2022-2023			2020-2021			
BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY
75%	71%	74%	74%	66%	87%	47%			-	71%	76%	-
64%	72%	73%	70%	72%	76%	77%			-	67%	81%	-
71%	70%	74%	69%	76%	80%	50%			-	76%	84%	-
71%	71%	72%	71%	74%	81%	70%			-	71%	79%	-
96%	86%	81%	85%	85%	72%	58%			-	83%	76%	-
64%	78%	81%	93%	92%	74%	84%			-	81%	62%	-
60%	56%	56%	70%	67%	57%	61%			-	41%	41%	-
71%	67%	81%	69%	85%	64%	55%			-	63%	82%	-
80%	78%	75%	89%	81%	72%	72%			-	65%	57%	-
71%	82%	90%	84%	91%	95%	29%			-	78%	84%	-
-	-	-	-	-	-	0%			-	-	-	-
50%	89%	89%	85%	100%	89%	89%			-	67%	96%	-
79%	92%	87%	90%	79%	79%	71%			-	83%	81%	-
75%	75%	68%	77%	69%	71%	64%			-	86%	91%	-
87%	74%	74%	72%	75%	74%	54%			-	63%	77%	-
54%	67%	67%	54%	79%	74%	41%			-	63%	66%	-
-	-	-	-	-	-	26%			-	-	-	-
69%	70%	70%	74%	75%	75%	65%			-	71%	77%	-
62%	76%	70%	74%	82%	72%	12%			-	69%	85%	-
86%	96%	89%	85%	87%	73%	80%			-	85%	88%	-
69%	73%	76%	74%	81%	75%	88%			-	93%	90%	-
63%	70%	75%	78%	82%	73%	63%			-	64%	76%	-
71%	60%	68%	76%	79%	75%	76%			-	52%	42%	-
88%	76%	71%	59%	56%	55%	59%			-	81%	82%	-
66%	70%	73%	76%	74%	60%	48%			-	60%	65%	-
69%	71%	73%	75%	78%	70%	68%			-	66%	71%	-
70%	71%	72%	74%	81%	73%	69%			-	68%	58%	-

und Correspondence					Story Retell Comp							
2021-2022		2022-2023			2020-2021			2021-2022			2022-2023	
MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY
71%	83%	-			54%	63%	84%	59%	75%	86%	39%	
74%	80%	-			35%	63%	83%	51%	82%	88%	76%	
77%	84%	-			43%	61%	79%	45%	64%	78%	48%	
75%	83%	-			46%	63%	80%	51%	71%	82%	51%	
90%	85%	-			75%	82%	100%	64%	83%	86%	59%	
78%	83%	-			55%	78%	100%	93%	52%	82%	90%	
73%	66%	-			44%	79%	86%	41%	78%	93%	41%	
89%	71%	-			50%	78%	87%	44%	77%	80%	55%	
78%	86%	-			47%	62%	65%	58%	81%	83%	47%	
80%	2%	-			47%	71%	82%	63%	81%	89%	54%	
-	-	-			-	-	-	-	-	-	0%	
100%	89%	-			63%	78%	90%	85%	83%	95%	61%	
100%	100%	-			48%	79%	78%	45%	59%	58%	63%	
69%	77%	-			63%	75%	94%	67%	84%	85%	57%	
85%	90%	-			50%	77%	85%	44%	59%	86%	57%	
88%	89%	-			29%	60%	76%	49%	87%	87%	48%	
-	-	-			-	-	-	-	-	-	34%	
80%	89%	-			52%	73%	81%	47%	71%	79%	29%	
90%	85%	-			39%	78%	94%	47%	74%	94%	17%	
88%	91%	-			58%	76%	88%	46%	74%	80%	54%	
90%	88%	-			38%	83%	93%	46%	73%	86%	41%	
79%	79%	-			44%	74%	85%	55%	79%	88%	41%	
94%	84%	-			63%	67%	74%	38%	79%	91%	55%	
88%	86%	-			42%	82%	78%	40%	54%	56%	33%	
71%	64%	-			45%	65%	84%	47%	73%	83%	42%	
84%	82%	-			48%	74%	84%	51%	77%	84%	46%	
75%	82%	-			47%	71%	83%	51%	77%	83%	47%	

	Book Print								
	2020-2021			2021-2022			2022-2023		
EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
	78%	64%	75%	76%	77%	76%	60%		
	71%	65%	81%	85%	80%	76%	79%		
	64%	67%	65%	70%	74%	70%	74%		
	70%	66%	69%	75%	77%	73%	70%		
	92%	82%	76%	96%	86%	83%	89%		
	55%	72%	73%	93%	60%	54%	70%		
	76%	74%	73%	91%	86%	75%	81%		
	51%	60%	65%	60%	63%	55%	73%		
	68%	52%	50%	77%	79%	68%	84%		
	55%	73%	74%	84%	85%	80%	88%		
	-	-	-	-	-	-	0%		
	50%	56%	73%	75%	83%	63%	83%		
	76%	67%	65%	75%	62%	61%	85%		
	46%	72%	71%	71%	49%	57%	74%		
	89%	79%	80%	75%	84%	91%	96%		
	39%	62%	53%	88%	89%	80%	59%		
	-	-	-	-	-	-	66%		
	70%	64%	68%	72%	63%	57%	61%		
	56%	80%	58%	72%	81%	84%	80%		
	53%	76%	48%	86%	84%	83%	83%		
	82%	88%	69%	85%	86%	87%	68%		
	55%	64%	74%	80%	80%	78%	77%		
	57%	58%	48%	82%	84%	76%	78%		
	88%	83%	64%	71%	69%	40%	70%		
	64%	73%	74%	82%	77%	61%	70%		
	64%	70%	68%	80%	78%	70%	75%		
	66%	69%	68%	79%	84%	71%	74%		

Science								
2020-2021			2021-2022			2022-2023		
BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
81%	78%	81%	83%	87%	83%	18%		
72%	72%	74%	87%	88%	87%	10%		
73%	75%	81%	77%	83%	81%	23%		
76%	76%	79%	91%	85%	83%	19%		
92%	86%	86%	87%	81%	79%	58%		
80%	78%	75%	93%	76%	75%	80%		
74%	74%	64%	81%	77%	80%	71%		
82%	79%	89%	81%	84%	82%	76%		
67%	81%	70%	89%	85%	80%	80%		
76%	88%	95%	89%	81%	80%	78%		
-	-	-	-	-	-	0%		
75%	89%	89%	90%	89%	84%	78%		
90%	92%	78%	93%	65%	67%	87%		
89%	80%	78%	80%	76%	75%	78%		
92%	67%	77%	83%	78%	71%	90%		
63%	82%	63%	73%	80%	80%	67%		
-	-	-	-	-	-	74%		
68%	84%	82%	88%	74%	84%	67%		
67%	82%	75%	88%	92%	78%	63%		
81%	93%	96%	85%	93%	88%	85%		
82%	73%	83%	82%	85%	70%	74%		
75%	83%	91%	91%	95%	89%	81%		
61%	76%	48%	85%	86%	75%	78%		
83%	89%	80%	86%	86%	63%	78%		
68%	74%	72%	78%	75%	64%	58%		
75%	80%	77%	84%	83%	78%	73%		
75%	79%	78%	83%	80%	79%	57%		

S			
2020-2021			
BOY	MOY	EOY	BOY
75%	69%	81%	84%
72%	65%	72%	92%
75%	74%	82%	79%
75%	72%	79%	93%
88%	82%	76%	93%
80%	63%	94%	93%
79%	69%	64%	84%
78%	68%	91%	78%
70%	75%	65%	83%
94%	84%	87%	88%
-	-	-	-
100%	44%	85%	85%
76%	71%	83%	90%
89%	92%	78%	83%
97%	69%	68%	92%
63%	63%	66%	79%
-	-	-	-
73%	73%	79%	85%
69%	73%	83%	85%
94%	93%	96%	90%
89%	68%	81%	82%
76%	82%	82%	92%
61%	64%	48%	87%
84%	78%	73%	87%
77%	74%	73%	86%
78%	74%	75%	86%
77%	73%	76%	85%

Social Studies					Social-Emotional							
2021-2022		2022-2023			2020-2021			2021-2022			2022-2023	
MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY
80%	77%	73%			89%	87%	84%	99%	89%	84%	95%	
80%	76%	78%			100%	88%	62%	96%	83%	83%	99%	
76%	80%	82%			98%	84%	85%	97%	94%	90%	98%	
78%	78%	78%			95%	86%	81%	98%	90%	86%	97%	
74%	73%	89%			92%	100%	81%	97%	92%	86%	100%	
80%	75%	87%			100%	100%	89%	100%	88%	89%	94%	
84%	76%	77%			99%	98%	87%	99%	92%	84%	94%	
84%	80%	77%			97%	90%	92%	99%	91%	78%	96%	
87%	76%	84%			100%	92%	80%	100%	91%	83%	90%	
87%	81%	85%			98%	92%	100%	100%	98%	95%	95%	
-	-	0%			-	-	-	-	-	-	0%	
83%	63%	89%			100%	89%	98%	95%	94%	79%	100%	
69%	69%	91%			100%	92%	78%	100%	91%	83%	98%	
67%	79%	82%			100%	92%	89%	99%	89%	88%	98%	
53%	57%	82%			100%	92%	92%	89%	85%	89%	100%	
72%	74%	68%			88%	73%	73%	94%	85%	87%	95%	
-	-	86%			-	-	-	-	-	-	100%	
72%	77%	73%			98%	85%	86%	97%	83%	86%	96%	
80%	71%	72%			100%	96%	88%	97%	88%	88%	96%	
92%	88%	90%			94%	93%	81%	100%	94%	94%	92%	
76%	71%	74%			100%	88%	88%	99%	85%	73%	79%	
88%	89%	85%			95%	95%	92%	97%	85%	87%	95%	
83%	82%	82%			100%	96%	81%	100%	93%	81%	94%	
79%	62%	84%			100%	98%	4%	98%	88%	86%	96%	
81%	75%	63%			99%	79%	78%	98%	91%	83%	98%	
81%	77%	79%			98%	91%	87%	98%	90%	85%	95%	
80%	77%	79%			97%	89%	85%	98%	90%	85%	95%	

	Early Writing								
	2020-2021			2021-2022			2022-2023		
EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
	91%	77%	81%	95%	85%	91%	86%		
	92%	80%	81%	98%	85%	86%	99%		
	94%	81%	84%	92%	87%	88%	86%		
	93%	79%	80%	94%	86%	89%	89%		
	13%	86%	86%	94%	89%	87%	99%		
	17%	89%	100%	100%	68%	79%	87%		
	94%	85%	78%	94%	86%	85%	83%		
	93%	84%	89%	97%	86%	81%	89%		
	94%	92%	75%	99%	90%	79%	87%		
	91%	84%	97%	98%	98%	93%	93%		
	-	-	-	-	-	-	0%		
	100%	89%	88%	89%	72%	84%	100%		
	100%	88%	78%	94%	94%	89%	96%		
	95%	92%	67%	91%	89%	79%	94%		
	100%	72%	73%	88%	82%	94%	100%		
	89%	63%	60%	89%	87%	80%	65%		
	-	-	-	-	-	-	0%		
	93%	78%	81%	94%	83%	91%	86%		
	82%	76%	58%	94%	63%	76%	80%		
	97%	93%	78%	91%	73%	91%	94%		
	98%	93%	86%	96%	81%	75%	92%		
	91%	83%	87%	94%	83%	87%	92%		
	98%	84%	86%	96%	93%	93%	91%		
	100%	84%	84%	79%	73%	66%	84%		
	94%	74%	79%	86%	81%	79%	85%		
	94%	82%	81%	87%	84%	84%	87%		
	94%	81%	81%	93%	85%	85%	87%		

Approaches To Learning								
2020-2021			2021-2022			2022-2023		
BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
83%	77%	83%	90%	88%	84%	87%		
93%	85%	70%	90%	85%	84%	94%		
95%	79%	87%	91%	91%	88%	92%		
90%	80%	83%	90%	89%	86%	90%		
92%	91%	81%	94%	92%	93%	98%		
91%	100%	95%	100%	84%	86%	81%		
88%	96%	89%	96%	94%	91%	87%		
87%	84%	86%	90%	83%	76%	90%		
94%	88%	85%	97%	89%	82%	84%		
94%	92%	100%	98%	98%	95%	88%		
-	-	-	-	-	-	0%		
88%	100%	91%	95%	89%	79%	100%		
97%	96%	83%	89%	89%	83%	95%		
98%	96%	89%	90%	91%	91%	91%		
100%	92%	85%	94%	85%	86%	100%		
67%	64%	67%	85%	81%	76%	70%		
-	-	-	-	-	-	0%		
87%	82%	81%	85%	79%	88%	77%		
92%	96%	85%	85%	88%	80%	91%		
94%	85%	70%	97%	91%	88%	89%		
93%	70%	90%	88%	80%	67%	95%		
86%	94%	92%	91%	83%	89%	91%		
98%	84%	81%	96%	90%	79%	86%		
96%	96%	93%	89%	91%	82%	95%		
82%	76%	76%	89%	57%	80%	90%		
89%	87%	85%	92%	88%	85%	86%		
89%	85%	84%	92%	88%	85%	88%		

Physical Education			
2020-2021			
BOY	MOY	EOY	BOY
84%	79%	79%	80%
93%	92%	72%	92%
89%	84%	79%	82%
88%	83%	79%	83%
92%	91%	81%	93%
92%	58%	95%	100%
92%	96%	91%	98%
87%	80%	85%	90%
91%	35%	70%	99%
92%	98%	100%	98%
-	-	-	-
100%	78%	95%	70%
100%	60%	74%	100%
98%	83%	88%	91%
100%	97%	94%	64%
68%	85%	67%	79%
-	-	-	-
83%	76%	79%	78%
81%	82%	83%	78%
86%	81%	74%	100%
89%	83%	86%	89%
85%	89%	90%	91%
90%	89%	80%	97%
84%	98%	96%	84%
65%	75%	71%	85%
85%	84%	84%	90%
86%	84%	83%	88%

Physical Dev Health

2021-20222022-2023

MOY	EOY	BOY	MOY	EOY
81%	88%	85%		
77%	88%	91%		
87%	82%	85%		
83%	85%	86%		
87%	7%	100%		
96%	93%	87%		
94%	94%	84%		
84%	75%	83%		
79%	80%	83%		
98%	95%	95%		
-	-	0%		
78%	74%	72%		
97%	64%	98%		
96%	87%	97%		
88%	94%	98%		
87%	74%	56%		
-	-	0%		
74%	83%	70%		
88%	92%	91%		
97%	95%	86%		
82%	71%	81%		
89%	90%	86%		
91%	94%	75%		
97%	92%	94%		
84%	80%	77%		
89%	86%	82%		
87%	85%	84%		

Language Communication

2020-20212021-20222022-2023

BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY
94%	83%	82%	90%	83%	82%	83%	
98%	95%	87%	93%	84%	88%	94%	
90%	84%	81%	83%	86%	88%	85%	
93%	86%	80%	88%	85%	86%	86%	
8%	91%	90%	90%	73%	7%	95%	
82%	95%	95%	77%	76%	75%	88%	
93%	89%	89%	95%	80%	89%	89%	
95%	87%	84%	87%	72%	80%	83%	
97%	100%	90%	94%	95%	86%	85%	
94%	86%	97%	95%	93%	93%	95%	
-	-	-	-	-	-	0%	
100%	78%	94%	88%	89%	89%	94%	
86%	88%	83%	91%	38%	83%	94%	
100%	96%	89%	91%	93%	90%	92%	
83%	79%	81%	82%	82%	86%	98%	
82%	73%	73%	89%	85%	83%	84%	
-	-	-	-	-	-	75%	
89%	85%	88%	87%	74%	85%	80%	
91%	88%	77%	87%	92%	82%	89%	
94%	93%	96%	84%	83%	88%	70%	
98%	83%	83%	85%	80%	70%	95%	
91%	91%	89%	88%	86%	87%	89%	
90%	96%	90%	92%	87%	81%	86%	
96%	98%	96%	90%	84%	84%	86%	
84%	81%	82%	91%	85%	88%	77%	
91%	87%	87%	86%	87%	85%	86%	
92%	87%	85%	89%	86%	85%	86%	

	Motivation to Read								
	2020-2021			2021-2022			2022-2023		
EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
	90%	80%	90%	96%	82%	96%	88%		
	90%	83%	74%	91%	77%	90%	97%		
	96%	83%	90%	89%	89%	93%	90%		
	93%	81%	85%	92%	85%	94%	91%		
	4%	91%	86%	94%	77%	86%	98%		
	92%	84%	89%	93%	80%	68%	88%		
	96%	91%	88%	92%	76%	88%	86%		
	90%	87%	88%	91%	72%	73%	91%		
	100%	96%	95%	97%	95%	90%	88%		
	93%	98%	100%	98%	93%	96%	90%		
	-	-	-	-	-	-	0%		
	88%	78%	94%	95%	83%	84%	100%		
	96%	100%	96%	68%	41%	89%	91%		
	96%	98%	100%	94%	89%	97%	96%		
	92%	59%	71%	85%	74%	86%	100%		
	75%	81%	82%	93%	87%	89%	89%		
	-	-	-	-	-	-	100%		
	89%	85%	91%	97%	84%	96%	84%		
	91%	84%	79%	97%	71%	80%	96%		
	86%	96%	89%	93%	88%	94%	96%		
	89%	90%	100%	100%	85%	76%	96%		
	91%	88%	91%	90%	92%	89%	93%		
	96%	93%	50%	96%	89%	88%	87%		
	93%	91%	96%	95%	95%	86%	91%		
	90%	86%	89%	94%	70%	93%	91%		
	91%	88%	90%	90%	89%	88%	91%		
	92%	86%	88%	93%	87%	90%	91%		